

1.4.1

Two sample filled -in feedback forms each from all stake-holders for the Assessment Year 2018-19





Mangalayatan University

33rd Milestone, Aligarh-Mathura Highway Beswan, Aligarh- 202146 (U.P.) India



Mangalayatan University, Aligarh-202146

1.4.1 Indexing of the filled in sample feedback forms of the Assessment Year 2018-19 as asked in DVV Clarification

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STUDENT'S FEEDBACK ON CURRICULUM

Name of the Student: Tarwi Afaroal Program: B.A. Erflich Session: 2018-19
1. The course/syllabus has made me interested in the program points, which are focused on curriculum anteaching & learning process: More than 80% 80%-50% Less than 50%
2. Objectives and Outcomes of the course are as desired and have good balance between theory and application. More than 80% 80%-50% Less than 50%
3. Are the course contents covers all the aspects of the program and based on the present need:
More than 80% 80%-50% Less than 50% 4. Lectures/Practical's/Assignment helped to understand the course content:
More than 80% 80%-50% Less than 50%
5. Course curriculum enhances competencies of Employability, Entrepreneurship & Skills Development: More than 80% . 80%-50% Less than 50%
6. The courses have adequate contents and study references:
More than 80% 80%-50% Less than 50% 7. Overall Rating of the Course curriculum is:
More than 80% 80%-50%. Less than 50%
8. Availability of the books in the departmental library:
More than 80% 80%-50% Less than 50% 9. Examinations (Internal/External) held were with in the course content:
More than 80% 80%-50% Less than 50%
10. Departmental Seminar/workshop/visits add to your level of knowledge: More than 80% 80%-50% Less than 50%
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STUDENT'S FEEDBACK ON CURRICULUM			
Name of the Student: Program:M:B:. Session:2.0.1.2.7.1	Sachin fongeli A 1.9	En. No.: 20199 4 Semester:	
teaching & learning pr		the program points, which are focused on curriculum and Less than 50%	
		sired and have good balance between theory and application:	
More than 80%	80%-50%	Less than 50%	
3. Are the course contents	s covers all the aspects of	f the program and based on the present need:	
More than 80%	80%-50%	Less than 50%	
4. Lectures/Practical's/As	signment helped to unde	erstand the course content:	
More than 80%	80%-50%	Less than 50%	
5. Course curriculum enh	ances competencies of E	mployability, Entrepreneurship & Skills Development:	
More than 80%	80%-50%	Less than 50%	
6. The courses have adequ	uate contents and study r	eferences:	
More than 80%	80%-50%	Less than 50%	
7. Overall Rating of the C	Course curriculum is:		
More than 80%	80%-50%	Less than 50%	
8. Availability of the book	ks in the departmental lib	prary:	
More than 80%	80%-50%	Less than 50%	
9. Examinations (Internal	External) held were with	h in the course content:	
More than 80%	80%-50%	Less than 50%	
10. Departmental Semina	r/workshop/visits add to	your level of knowledge:	
More than 80%	80%-50%	Kess than 50%	

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TEACHER'S FEEDBACK ON CURRICULUM

1.	Curriculu	um is structured a	as per the require	ment of regulatory body:	
		Very Good	Good	Need Improvement	
2.	Learning	objectives are a	ppropriate to the	program and attainment of program	outcomes:
	Activities of A	Very Good	Good	Need Improvement	
3.	Course o	bjectives and ou	tcomes are well d	efined in ordinance of the program	& clear to teachers
	with stud	lents:			
		Very Good	Good	Need Improvement	
4.	System f	followed by the u	niversity for the	design and development of curricul	um (BoS/FB/AC):
	V 1	Very Good	Good	Need Improvement	
5.	Program	Curriculum is ba	ased as per need o	of the stakeholders:	
	ancoverance of a second	Very Good	Good	Need Improvement	
6.	The Syll	labus includes e	mployable skills	relevant to the courses:	
	Emperorania 7	Very Good	Good	Need Improvement	
7.	Program	Curriculum has	a good balance be	etween theory and applications:	
	- A	Very Good	Good	Need Improvement	
8.	Allocatio	on of the credits	to the courses is j	ustified:	
	7	Very Good	Good	Need Improvement	
9.	Sufficien	nt numbers of pre	escribed reading n	naterial in Library:	
	Restaura tions A	Very Good	Good	Need Improvement	
10.	Sessiona	and semester en	xamination are co	onducted well in time with proper co	overage of all units in
	curriculu	ím:			
	Tomorrow T	Very Good	Good	Need Improvement	
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TEACHER'S FEEDBACK ON CURRICULUM

1.	Curricu	lum is structured	as per the require	ment of regulatory body:
	End-thioristics	Very Good	Good	Need Improvement
2.	Learnin	ng objectives are a	appropriate to the	program and attainment of program outcomes:
		Very Good	Good	Need Improvement
3.	Course	objectives and or	atcomes are well o	lefined in ordinance of the program & clear to teachers
	with stu	udents:	_	
	Exercise result	Very Good	Good	Need Improvement
4.	System	followed by the	university for the	design and development of curriculum (BoS/FB/AC):
	Promores of	Very Good	Good	Need Improvement
5.	Prograi	n Curriculum is b	based as per need	of the stakeholders:
	Becommon Control	Very Good	Good	Need Improvement
6.	The Sy	vllabus includes	employable skills	relevant to the courses:
	Manager April 1	Very Good	Good	Need Improvement
7.	Program	n Curriculum has	a good balance b	etween theory and applications:
	Sandani Car	Very Good	Good	Need Improvement
8.	Allocat	ion of the credits	to the courses is j	ustified:
	Segment of the segmen	Very Good	Good	Need Improvement
9.	Sufficie	ent numbers of pr	escribed reading r	naterial in Library:
	E-promoter.	Very Good	Good	Need Improvement
10.	Session	nal and semester e	examination are co	onducted well in time with proper coverage of all units in
	curricu	lum:		
	hausan mil	Very Good	Good	Need Improvement
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PARENT'S FEEDBACK ON CURRICULUM

1. How do you rate the program that your ward undergoing in terms of the load of the courses in different semesters?				
Very Good	Good Good	Need Improvement		
2. How do you rate th	ne quality and rel	evance of the courses included into	the curriculum?	
Very Good	✓ Good	Need Improvement		
3. How do you rate th	ne courses in term	ns of their relevance to the latest ar	nd/or future technologies?	
Very Good	C/ Good	Need Improvement		
4. How do you rate th	ne outcomes that	your ward has achieved from the c	courses?	
Very Good	Cood	Need Improvement		
5. How do you rate the Very Good		ntent of the curriculum is relevant in Need Improvement		
6. How do you rate th	ne size of curricu	lum in terms of the load on the stu-	dent?	
Very Good	Good	Need Improvement		
antrongan aurahin?		the program curriculum related to		
Very Good	Good	Need Improvement		
		about the academic flexibility in the		
Very Good	Good	Need Improvement		
			en e	
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PARENT'S FEEDBACK ON CURRICULUM

 How do you rate the different semester. 	-	your ward undergoing in terms of the load of the courses in
Very Good	Good	Need Improvement
2. How do you rate th	ne quality and rel	levance of the courses included into the curriculum?
Very Good	Good	Need Improvement
3. How do you rate th	ne courses in terr	ns of their relevance to the latest and/or future technologies?
Very Good	Good	Need Improvement
4. How do you rate th	ne outcomes that	your ward has achieved from the courses?
Very Good	Good	Need Improvement
5. How do you rate it	ie prescrived cor	ment of the curriculum is relevant in relation to the program?
Very Good	Good	Need Improvement
6. How do you rate th	ne size of curricu	ulum in terms of the load on the student?
Very Good	Good	Need Improvement
7. How do you rate the entrepreneurship?	ne sufficiency of	the program curriculum related to industry need employability and
Very Good	Good	Need Improvement
8. How do you rate y	our ward's think	about the academic flexibility in the curriculum?
Very Good	Good	Need Improvement
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Ram le	ishoe	Jayena

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MANGALAYATAN Learn Today to Lead Tomorrow

-		DBACK ON CURRICULUM		
Name of the Alumni: Selma Khan En. No.: 20160762 Program/Institute graduated from: B. Ed. Throwb Working Organization: Teaching				
Year of course completion	tea from:!19.1.5 2018	2. S. S. Working Organization: 1899.		
Tear of course completion	1			
1. What do you think about chosen/related fields?	the practice being t	aken up for preparation of the students for their		
Very Good	Good	Need Improvement		
2. How do you rate the Lectu	re's/Practical's /Assig	gnment helped to understand the program Content?		
Very Good	Good	Need Improvement		
3. How do you rate the course the career.	e contents of the curri	culum met pre requisite and basic knowledge required for		
Very Good	Good	Need Improvement		
4. What was your Learning E entire course?	xperience from semin	nars /workshops/visits that was conducted during your		
Very Good	Good	Need Improvement		
5.Minor and Major Exams w	vere conducted well in	time with full coverage of all contents of the curriculum?		
Very Good	Good	Need Improvement		
-		ou the learning environment for creating the intellectual		
environment for research 8 Very Good	& development was : Good	Need Improvement		
		ovides professionalism to create professionally superior		
& ethically strong global m Very Good	presenta.	Need Improvement		
	e contents of the curri	culum have core competency: to provide sound		
knowledge? Very Good	Good	Need Improvement		
9. What do you think that the	e curriculum has brea	dth to train the students with knowledge relating to the		
field chosen to create innov	vative product? Good	Need Improvement		
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ALUMNI FEEDBACK ON CURRICULUM				
Name of the Alumni: Gallar Chardhary En. No.: 20160594 Program/Institute graduated from: M.B. Almarketing Working Organization: Separation				
Year of course completion	n: 2010	1 1110		
	it the practice being	taken up for preparation of the students for their		
chosen/related fields? Very Good	Good	Need Improvement		
2. How do you rate the Lect	ure's/Practical's /Ass	ignment helped to understand the program Content?		
Very Good	Good	Need Improvement		
71. St. 7	se contents of the cur	riculum met pre requisite and basic knowledge required for		
the career. Very Good	Good	Need Improvement		
Very Good	Emerasional Color	Need improvement		
4. What was your Learning entire course?	Experience from sem	inars /workshops/visits that was conducted during your		
Very Good	Good	Need Improvement		
5 Minor and Major Evams	were conducted well	in time with full coverage of all contents of the curriculum?		
Very Good	Good	Need Improvement		
Encommunication of	acceptance of	here consumed		
6. Do you think that the u environment for research	1000	you the learning environment for creating the intellectual		
enterpromoteur /	Good	Need Improvement		
	-	provides professionalism to create professionally superior		
& ethically strong global n	TOTAL STREET ST.	Protest a desired.		
Very Good	✓ Good	Need Improvement		
	ne contents of the curr	riculum have core competency: to provide sound		
knowledge?	Good	Need Improvement		
Very Good	Good	Need improvement		
9. What do you think that the	ne curriculum has bre	adth to train the students with knowledge relating to the		
field chosen to create inno	4.5486.258811.729.65	Faculty-injectors.		
Very Good	Good	Need Improvement		
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EMPLOYER'S FEEDBACK ON CURRICULUM

Very Good Good Need Improvement 2. How do you rate sufficiency of the courses related to industry that are included in program?	
2. How do you rate sufficiency of the courses related to industry that are included in program?	
Very Good Good Need Improvement	
3. How do you rate the competencies /outcomes in relation to the content?	
Very Good Sood Need Improvement	
4. How do you rate the relevance of the topics to industry in developing practical solutions to place problems?) work
Very Good Good Need Improvement	
5. How do you rate the course contents in order to make students self-motivated and tak appropriate level of responsibility?	ng on
Very Good Good Need Improvement	
6. How do you rate the applicability of the domains and the tools used for designing the experit terms of existing practices in the Industry?	ments i
Very Good	
7. How do you rate the experiments in terms of using technology and workplace equipment relevance to the real-life application?	their
Very Good Good Need Improvement	
8. How do you rate the proficiency in speaking skills of our students working with you?	
Very Good Good Need Improvement	
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EMPLOYER'S FEEDBACK ON CURRICULUM

			TOTAL OTT CONTACTOR
1.	How do you rate the re	levance of the cou	rses in relation to the program?
	· Very Good	Good	Need Improvement
2.	How do you rate suffic	iency of the course	es related to industry that are included in program?
	Very Good	Good	Need Improvement
3.			omes in relation to the content?
	Very Good	Good	Need Improvement
4.	How do you rate the replace problems?	levance of the top	ics to industry in developing practical solutions to work
	Very Good	Good	Need Improvement
5.	How do you rate the cappropriate level of r		order to make students self-motivated and taking on
	Very Good	Good	Need Improvement
6.	How do you rate the ap terms of existing practi	-	domains and the tools used for designing the experiments in ?
	Very Good	Good	Need Improvement
7.	relevance to the real-li	fe application?	s of using technology and workplace equipment their
	Very Good	Good	Need Improvement
8.	How do you rate the pr	oficiency in speak	ing skills of our students working with you?
	Wery Good	Good	Need Improvement
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