



MANGALAYATAN
UNIVERSITY
Learn Today to Lead Tomorrow

The Action Taken Report (ATR) of AY 2019-20
to validate metric 1.4.1



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Mangalayatan University
Beswan, ALIGARH

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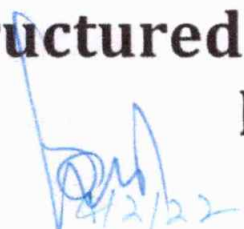
33rd Milestone, Aligarh-Mathura Highway

Beswan, Aligarh- 202146 (U.P.) India

Mangalayatan University



Structured Feedback Action Taken Report (ATR)


4/2/22
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2019-20



Mangalayatan University encourages best teaching and learning environment to both the students and Faculty. Teachers also keep themselves ready to adopt changes in the curriculum. With this objective, feedback is collected from different stakeholders in terms of students, teachers, parents, alumni and industry people and then analysis of the feedback is done thereafter action taken report were prepared and suggestions are submitted to academic council.

S.No.	Issue Raised	Action Taken
Student's feedback and action taken report		
1.	Enriching curriculum aspects	i) Reading materials was updated & distributed to the students ii) More skill-based value-added courses were introduced in the curriculum like cloud computing, cyber security, Plant Tissue Culture, Content Writing etc.
2.	Strengthening teaching learning system	i) More emphasis given on the utilization of in-house computer integrated teaching learning process ii) There was increase in the use of virtual labs for effective demonstrations
3.	Giving more emphasize on hands on training	Visits to laboratories of premium institutes like AMU, DBRAU etc. were organized.
4.	Increase the lab component	Increase in the lab hours engagements.
5.	Career Counseling and Guidance for competitive examinations	Training sessions for students for solving problems in one-to-one sessions were planned and executed.
6.	Continuous assessment would be more beneficial in the theory and practical's	Practical based assignments were provided to the students and they were evaluated for CAT (Continuous Assessment in Theory) and CAP (Continuous Assessment in Practical).
Teachers' feedback and action taken report		
1.	Self-learning be also promoted	Opportunities to attend the MOOC's, SWAYAM were given to the students.
2.	Research activity be promoted and integrated in teaching-learning process	Workshops were planned and conducted with the guidance of experts from industries to strengthen skill orientation among students like "Research tools in Social Science Research", "Research Methodology and Current Research Trends", "One day Workshop on "Android Application Development", "Academic Writing" etc

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3.	The syllabus of some of the important core courses may be revised according to the syllabus of the competitive exams of the National level	The syllabus of the core subjects of programs according to the national level examination like GATE, NET, UPSC etc. were revised by adding the important contents in the syllabus.
4.	Explore online platforms and tools for the effective visual representations of the information/content	Students were provided with the information of various tools that are important information which would have been used for project work and other courses.
5.	Students must be sensitized towards relevant social issues	Courses on Gender School & Society were added in teacher education programs of UG and PG Programs.
Parents' feedback and action taken report		
1.	Implementation of courses relevant to skill and social.	Revised curriculum had a focus on skilling, including human values and ethics were also added like courses of ethics and human values.
2.	Participation of the students in live projects, debates, workshops be appreciated appropriately	Suggestions were considered and implemented to support students' participation in debate workshops like skills for question paper, teaching skills, programming workshops.
3.	More hands-on exposure should be provided to the students	Time to time conduction of workshops related to some topics of the curriculum for better understanding.
4.	Interactions of the students with professional experts must be arranged by the University	Hands-on-workshops by experts in various subjects were planned and organized.
Alumni feedback and action taken report		
1.	Career Counseling and Guidance for competitive examinations	Emphasis on one-to-one counselling sessions during the mentor-mentee sessions, problem solving sessions & online career counselling sessions.
2.	More industries and academic institution tie up	More collaborative activities were planned and organized with industries and academic organizations for enhancing skills of the students.
3.	Entrepreneurial skills of the students should be further improved	Courses promoting entrepreneurship are added in the curriculum.
4.	Awareness of the computer programming should be given to the students of various fields	The computer programming (CSL-101) has been introduced in various programs.

12/22
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5.	Student should be given more attention in the first year of their course for making them more focused in the orientation towards their field of interest	Special mentorship sessions were conducted for the first-year students in the mentorship sessions in order to make them aware about the different fields for their choosing of their career.
Employer's feedback and action taken report		
1.	Students should be made well versed in latest technologies	Workshops on ICT mediated teaching-learning have been organized for student of teacher's education.
2.	Student must be aware about the various laws for the employer's point of view	The workshops on "Patent laws in India" have been planned and organized for making the students aware about the laws.
3.	Students must be aware about the online meetings/presentation techniques	The hands-on training sessions was planned for making the students aware about the online video calls tools which are user friendly and easy to learn.

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